

Pupil Premium Strategy 2016-17

Mid-year review: Jan 2017
Review for year: Sept 2017

The number of children entitled to FSM at Anderton Park is dropping and quite significantly. This is almost entirely due to the increasing Romanian population which has risen to 105 in three years. None of these pupils receive FSM yet almost all are disadvantaged. 97% of our Romanian families are Roma Gypsy, have very large families (16 children is not uncommon), live in small houses and have illiterate but very passionate parents. It therefore appears that our FSM percentage is falling significantly (our latest census data shows we are at 27% FSM) and that maybe our community is becoming more affluent – but this is not the case. Our Romanian families say “we have not come here to claim benefits”. We have checked our database and they are not entitled to FSM. Our deprivation indicator has also dropped from 0.42 to 0.32 which may give a false picture.

Barriers faced by pupils with FSM:

- New KS2 Reading SATs test requires reading age of 15.
- Families who don't speak English mainly speak Mirpuri, a pre literature, simple language.
- Homes with poor, unenriched language, dialogue and debate. Boys and girls often in different rooms at home, misogynistic attitudes often exist; few aspirations for many girls.
- Few good role models of the English language at home.
- Very few books at home e.g. 85% of new families when asked said they had 0-5 books at home.
- Islamic classes for between 60-90% of our Muslim children after school for 2-3 hours, which is mainly rote learning.
- They need very high level of reading comprehension age to pass the SATs.
- Romanian children mostly very large families, few or no books in the houses. Parents mostly can't read or write. But passionate about school and the UK.
- 99% of families have close relatives abroad in Romania, Italy, Spain, Pakistan, Bangladesh, Iraq and so on & want to visit them in spring before temperatures reach 50°C. So school is missed and the absences are unauthorised. We do not authorise any leave and attitudes are slowly changing.
- DV & sexism is a huge issue for many of our families therefore children do not have calm, loving harmonious lives.
- Obesity at Y6 is one of the highest in Birmingham.
- All parents want the best for their children but many struggle with homework and say they have no one in their family who understands the homework.

Effect approaches & evaluation of previous approaches

Approaches that develop wellbeing, confidence and academic rapid progress have worked very well in the past. Target teaching has worked particularly well but the very successful teacher left in July 2016 for a promotion and we have been unable to recruit. We will continue to try into Autumn & Spring term if necessary.

Appointments of highly effective TAs have also had a very positive impact, for example in Y1 & Y2 phonics we will recruit a fixed term TA to support the additional reading skills needed in upper KS2.

Higher attaining PP children will be included in 1:3 tuition after school in Autumn & Spring term and will be supported by the Target Teacher to ensure high levels of academic success.

Our Romanian and European population continues to grow and we may recruit a second Romanian member of staff in 2017 although post Brexit it may need to be a fixed term appointment.

2016-2017

This year, we will continue with staff salaries as we have in 2015-2016. We are adding to our projects;

- Year 6 British Values visit to London.
- Year 5 boys Mindfulness training.
- Whole school positive masculinity – A Call to Men project.
- Creating reading spaces in school for 1:1 reading.
- King Edwards VI project fully funded.
- Higher Attaining tuition.