

Anderton Park School (APS)
Pupil Premium Impact Report 2014-2015

Key: NA - National Average, EAL - English as an Additional Language, Sig- - Statistically below NA, Sig+ - Statistically above NA, FSM Free School Meals children, PP - Pupil Premium (money given for DP), ROL – Raise Online, LA – Local Authority, CP – Child Protection, CIN – Children in Need

Area of Expenditure	Allocation	Impact																											
1. Intervention teaching groups and effective bespoke teaching to close gaps	<u>Second teacher in Nursery.</u> <u>Reception TA for EAL</u> Family Link Worker in Nursery	£35,000 £22,000 £20,000	<ul style="list-style-type: none"> - End of Nursery & end of Reception highest ever results. ROL sections all above NA in 2014. Continued in 2014-2015. - 2015 results higher than LA average for the 3rd year of continuous improvement. This is in large part due to the second teacher. - ROL 2015 EYPS above NA in all areas except technology. - EAL Romanian increase in numbers – 9 children admitted last Rec year and 4 from Pakistan with no English, at all. - EAL children made outstanding progress in all areas. A few missed the literacy target but that was due to lack of English. Excelled in all areas. - Family Link worker ensured all families took part in daily 15 mins learning sessions leading to excellent relationships. 																										
	<u>Small group work for mainly girl PP groups in Y5 & Y6 from JC, full time intervention to close gap and to close L5+ gap at Y6 for FSM pupils.</u> Additional TA for Y5 & 6 to close gender & FSM gap	£35,000 £23,000	<ul style="list-style-type: none"> - 2015 L4+ gender gap closed to an average 3% compared to 18% previously. Our girls now at above LA average in all L4+ areas. - 2015 Y5 girls group made an average 9 points progress in maths, 7 points in English. - L5+ in 2015: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">2015 L5+</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Maths</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">FSM</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">53%</td> <td style="text-align: center;">53%</td> </tr> <tr> <td style="text-align: left;">Non FSM</td> <td style="text-align: center;">35%</td> <td style="text-align: center;">44%</td> <td style="text-align: center;">31%</td> </tr> </tbody> </table> <p>All above LA FSM L5+ average.</p> <p>The impact on FSM Higher Attainers has been excellent.</p>	2015 L5+	Reading	Writing	Maths	FSM	40%	53%	53%	Non FSM	35%	44%	31%														
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<u>Pastoral lead</u> – increase in attendance for PP children, Right Services Right Time support for troubled children, leading on interactions for PP in all aspects of wellbeing.	£37,000	<ul style="list-style-type: none"> - Y6 2015 figures show our FSM children achieved significantly above FSM LA children in all areas <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">R4+</th> <th style="text-align: center;">W4+</th> <th style="text-align: center;">M4+</th> <th style="text-align: center;">R4b+</th> <th style="text-align: center;">M4b+</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">APS FSM6</td> <td style="text-align: center;">74%</td> <td style="text-align: center;">94.7%</td> <td style="text-align: center;">86.8%</td> <td style="text-align: center;">78.9%</td> <td style="text-align: center;">76.3%</td> </tr> <tr> <td style="text-align: left;">LA FSM6</td> <td style="text-align: center;">84%</td> <td style="text-align: center;">81%</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">67%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">RWM 4+</th> <th style="text-align: center;">RWM 4b+</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">APS</td> <td style="text-align: center;">86.8%</td> <td style="text-align: center;">63.2%</td> </tr> <tr> <td style="text-align: left;">LA</td> <td style="text-align: center;">71%</td> <td style="text-align: center;">57%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> - The cumulative effective of targeted PP spend over the last 4 years has seen the highest results in FSM achievement ever. - Self-esteem, confidence, high academic expectations, robust intervention teaching have all made a huge difference. - Vulnerable CP or CIN children attendance improved due to Right Service Right Time training & support. Minimal days missed for children led to better progress & stability at school. - Attendance improved throughout school e.g. Y6 PP children average 98.2% compared to Y5 95.1%. 		R4+	W4+	M4+	R4b+	M4b+	APS FSM6	74%	94.7%	86.8%	78.9%	76.3%	LA FSM6	84%	81%	80%	70%	67%		RWM 4+	RWM 4b+	APS	86.8%	63.2%	LA	71%	57%
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<u>Intervention teacher for Y5 & Y6 also ran lots of clubs, ensuring the girls and PP girls in her academic work also took part in full school life.</u>	£10,737	<ul style="list-style-type: none"> - Increase in school clubs (before, during and after school). 14 at the end of 2014 to 31 by September 2015. - Participation of PP children up from 20% to 62% by end of 2015. - Pupil voice; <i>“I feel more confident now and I listen”, “I feel really fit now and ready to learn”.</i> - New resources bought. Transport to and from competitions to enable full participation. 																											

2. Raise self-esteem, fitness, Physical Education.	<u>Sports Coach</u>	£32,000	<ul style="list-style-type: none"> - Sports Coach in school 2 days a week; Tuesdays & Fridays, 8.00am-4.45pm. - In school working with all classes' weekly and 6 clubs per week, primarily for PP children e.g. 45 children in Boxercise (8.00-8.45am) twice a week. - Uptake in clubs for PP children increased 28% across school highest ever. - Pupil attainment examples; <ul style="list-style-type: none"> - Child 'NP' in Year 5 attended Boxercise at 8am and Fitness Club at 3.45pm, twice a week. Incidents of poor behaviour rapidly dipped. Child NP academically made average of 11 points progress. - Child 'MH' attended 5 clubs led by Sports Coach to address obesity issue. By July 2015 fitness and confidence increased considerably, attitudes to school learning and fitness were excellent.
	<u>Reflect Programme</u>	£10,000	<ul style="list-style-type: none"> - Reflect Programmes for Y4 & Y5 girls introduced to improve outcomes for shy, quiet girls and also girls who have difficulty forming relationships. Spring term 2015 continuity into Autumn Term. -Very positive evaluations and changes in girls.
	<u>Clubs – Steps 8</u>	£5,000	<ul style="list-style-type: none"> - Lunchtime dance, netball, street dance clubs with Steps 8. Membership increased by 35%, including 70% of PP children! Excellent participation and positive attitude from participation. Clubs now for all ages with particular emphasis on Year 2.
3. Enrichment curriculum participation	<u>Educational Visits</u>	£20,000	<ul style="list-style-type: none"> - More PP children participated on visits to enhance learning e.g; <ul style="list-style-type: none"> - Harry Potter Studio Tour in Year 4 was subsidised by £940. - During Year 6's visit in March 2015 to The Houses of Parliament & London Eye, £240 spent to allow PP children to participate.
	<u>Choir</u>		<ul style="list-style-type: none"> - 65% of Choir are PP. They attended Young Voices event at NEC (including training with other schools). - We hosted St Georges Day Choir local event and enabled Choir to go to all training events. - All Year 4 learn a musical instrument; cello, violin, flute, guitar – all paid for by school.
4. Assertive Mentoring		£5,200	<ul style="list-style-type: none"> - Used for 1:1 tutorials with children to discuss their progress and targets, in school time with teacher. - Attainment and progress gaps closed in all Year Groups. - This will continue next year.
5. Cross curricular Development		£4,500	<ul style="list-style-type: none"> - PP group of artists created and fully involved in Birmingham's Big Hoot art campaign. - Additional hand held devices bought to assist interest in learning.
6. Girls' Attainment		£3,008	<ul style="list-style-type: none"> - In addition to intervention teaching allocation, this funding was used for time for EYs and Upper KS2 teachers to talk to groups of girls about their learning and our expectations. - Training for all staff on gender equality Spring 2015 had very positive impact on teaching and learning, resources and so on. - Books for girls and boys removed from libraries. - Extra teaching time for Y1 phonics PP 82%, National 66%, Girls 81%, Nat 81%
7. Tuition		£20,000	<ul style="list-style-type: none"> - Our own teachers taught very small groups of only PP children in Year 5 and Year 6 to close Maths & English gaps - 2015 KS2 results – best ever FSM results. - FSM Progress Sig+. 3 Levels progress above National Average and above in all areas. - Level 5 FSM sig+ in Maths, Writing and SPAG and 5% more in Reading.
	Total:	£282,445	

Next year PP expenditure plans;		
<ul style="list-style-type: none"> - Self Esteem continue - Sports & Clubs increase - Girls Higher Attainers in KS2 and Reading in general 	<ul style="list-style-type: none"> - Y3 PP audit to close gap between FSM & non FSM. - Continue with second Nursery teacher - Increase time for Family Link Worker to have impact on Nursery attendance. 	<ul style="list-style-type: none"> - Reward PP Progress - Homework Club